

Needwood Middle School
2022-2023
Weekly Agenda/Lesson Plan



	Monday	Tuesday	Wednesday	Thursday	Friday
Teacher(s)	Roberson, Sweeny Bjorneby, Wilbur	Roberson, Sweeny Bjorneby, Wilbur	Roberson, Sweeny Bjorneby, Wilbur	Roberson, Sweeny Bjorneby, Wilbur	Roberson, Sweeny Bjorneby, Wilbur
Date	10/23	10/24	10/25	10/26	10/27
Standard(s)	ELAGSE7RL1, ELAGSE7RI1-3 ELAGSE7W4	ELAGSE7L1 ELAGSE7W2a W7 W9	ELAGSE7L1ELAGSE7W2a W7 W9	ELAGSE7W2 b,c W5, W9 ELAGSE7L1	ELAGSE7W2 b,c W5,W9 ELAGSE7L1
Learning Target	I want to teach you that readers and writers acquire the ability to read and comprehend texts through various strategies. (5 w's) I want to teach students that writing is a process.	Today we will understand the role of nouns and the writing process	Today we will understand the role of pronouns and how to use the HOT strategy for an introduction.	We will learn how to use adjectives We will also learn strategies to develop the subtopic (body paragraph)	We will identify the different parts of speech. We will also learn how to conclude an essay.
Success Criteria	<input type="checkbox"/> I have reviewed the vocabulary. <input type="checkbox"/> I have independently read the article on my reading level. <input type="checkbox"/> I have looked back in the article and correctly answered the comprehension questions. <input type="checkbox"/> I have completed the "Thought Question" using all parts of the RACER strategy. <input checked="" type="checkbox"/> I can identify and use action verbs. I can define all the steps of the writing process.	I can identify nouns and use the writing process to plan an essay.	I can identify and use pronouns. I can use the HOT strategy to draft an introduction.	I can identify adjectives. I can correctly write a body paragraph and cite sources using quotations and paraphrasing.	I can correctly identify parts of speech. I can conclude my essay with main points that summarizes my essay and leaves the reader wanting to learn more.
Activity or Assignment	1. Achieve: Fighting Fake News	1. Grammar: Nouns Wb p. 1-2	1. Grammar: Level up	1. Grammar: level up adjectives wb	1. Grammar: Parts of speech worksheet

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with Text/Links	2. Writing Process activity sheet Google Slides 09/06	2. Read and annotate articles . 3. Create topic and subtopics (4-square graphic organizer)	Pronouns Wb p. 2. Informational writing effective intro ppt 3. Write the introduction	2. Writing: Body paragraph with a focus on citing evidence	from wb p. 2. Writing: Conclusion paragraph ppt
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